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| Summary Forms | | | | |
| Student: Click here to enter text. | Grade | Choose an item. | Benchmark Independent Level\* | Click here to enter text. |
| Teacher: Click here to enter text. | Date | Click here to enter a date. | Benchmark Instructional Level\*\* | Click here to enter text. |
| School: Choose an item. | | | Recommended Placement Level | Click here to enter text. |
| Hard Level | Click here to enter text. |

**Assessment Summary Form *List the titles read by the student from lowest to highest level.***

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| Title | System 1 or 2 | Fiction/Non Fiction | Level | Accuracy | Comprehension | Independent\*  (Check One) | Instructional \*\*  (Check One) | Hard\*\*\*  (Check One) | Self-Correction | Fluency  Level C-Z | Rate  Level L-Z | Writing About Reading (optional) |
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**\* Independent Level**

**Levels A-K:** Highest level read with 95-100% accuracy and excellent or satisfactory comprehension

**Levels L-K:** Highest level read with 98-100% accuracy and excellent or satisfactory comprehension

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| --- | --- | --- | --- |
| Comprehension | | | |
| Levels A-K | | Levels L-Z | |
| 6-7  5  4  0-3 | Excellent  Satisfactory  Limited  Unsatisfactory | 9-10  7-8  5-6  0-4 | Excellent  Satisfactory  Limited  Unsatisfactory |

**\*\* Instructional Level**

**Levels A-K:** Highest level read with 90-94% accuracy and excellent or satisfactory comprehension or 95-100% accuracy and limited comprehension.

**Levels L-Z:** Highest level read with 95-97% accuracy and excellent or satisfactory comprehension or 98-100% accuracy and limited comprehension.

**\*\*\*Hard Level**

**Levels A-K:** Highest level read at which accuracy is below 90% with any level of comprehension.

**Levels L-Z:** Highest level read at which accuracy is below 95% with any level of comprehension.

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| **Behaviors and Understandings to Notice, Tech, Support** (See The Continuum of Literacy Learning)  Click here to enter text. |