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| Summary Forms |
| Student: Click here to enter text. | Grade | Choose an item. | Benchmark Independent Level\* | Click here to enter text. |
| Teacher: Click here to enter text. | Date | Click here to enter a date. | Benchmark Instructional Level\*\* | Click here to enter text. |
| School: Choose an item. | Recommended Placement Level | Click here to enter text. |
| Hard Level | Click here to enter text. |

**Assessment Summary Form *List the titles read by the student from lowest to highest level.***

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| Title | System 1 or 2 | Fiction/Non Fiction | Level | Accuracy | Comprehension | Independent\*(Check One) | Instructional \*\*(Check One) | Hard\*\*\*(Check One) | Self-Correction | FluencyLevel C-Z | RateLevel L-Z | Writing About Reading (optional) |
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**\* Independent Level**

 **Levels A-K:** Highest level read with 95-100% accuracy and excellent or satisfactory comprehension

 **Levels L-K:** Highest level read with 98-100% accuracy and excellent or satisfactory comprehension

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| Comprehension |
| Levels A-K | Levels L-Z |
| 6-7540-3 | ExcellentSatisfactoryLimitedUnsatisfactory | 9-107-85-60-4 | ExcellentSatisfactoryLimitedUnsatisfactory |

**\*\* Instructional Level**

**Levels A-K:** Highest level read with 90-94% accuracy and excellent or satisfactory comprehension or 95-100% accuracy and limited comprehension.

**Levels L-Z:** Highest level read with 95-97% accuracy and excellent or satisfactory comprehension or 98-100% accuracy and limited comprehension.

**\*\*\*Hard Level**

**Levels A-K:** Highest level read at which accuracy is below 90% with any level of comprehension.

**Levels L-Z:** Highest level read at which accuracy is below 95% with any level of comprehension.

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| **Behaviors and Understandings to Notice, Tech, Support** (See The Continuum of Literacy Learning)Click here to enter text. |